Module\_11 EVALUATION SHEET

Peer Evaluation of Professional Development Presentation

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| Evaluators Name: (Your Name) | Christie Turbeville | |
| Name of PD presenter being evaluated: | Chris Klakamp | |
| Technology Presenting on | Screencast-O-Matic | |
| In your opinion, list the pros and cons of this technology as it relates to your current situation and classroom. | Pros   * Free, easy and user-friendly. * 15 minutes of recording time and can choose what appears on your screen; including yourself from a webcam in the bottom right corner * Can be used to record questions about something on the computer, used to present a project online, or used to record video lessons for flipped classrooms or review use * Mouse pointing and clicking is accented with a yellow circle so viewers can easy follow along with visuals or audio (both). * Files can be saved in a variety of formats and can be downloaded as a file to use stand-alone, within Screencast-O-Matic or loaded to a shared site like YouTube, Dropbox, Box, etc. * Fully online or can be used as a download on a specific computer | Cons   * Need an account so must have an email address (grades 3 and above for us) in order to save the videos in screencast-o-matic. * Videos cannot be edited directly in the application unless a monthly fee is paid * Not all computers have a headset with mic for voice recording so audio isn’t always an option * Access at home for students when using a flipped classroom model continues to be an obstacle * Videos over 15 minutes must be trimmed or saved in multiple files unless a Premium account is purchased. |
| List at least 3 questions you have for the presenter. | 1. Are you having students use Screencast-O-Matic? | |
| 1. Since this program is Java based, do you have an app that you use in place of Screencast-O-Matic if you are using an iPad? | |
| 1. Have teachers begun doing the “flipped classroom” model at your school/district? How is it working? | |
| Provide suggestions and strategies for ways the technology can be used as an adaptation. Includes any assistive technologies that can be used with the chosen technology. | This is a wonderful tool for adaptation. Those students that need to see a lesson more than once have that opportunity when a lesson has a tutorial or video that they can access anytime, anywhere. Also, videos can be stopped and started when questions arise or when solutions are within reach. Being able to load these videos to a website, YouTube, or share through a file sharing systems allows so many possibilities for the teachers and even more for the students when access is needed on a specific device. The flexibility of video downloads is definitely a pro. | |
| Point out methods that the presenter used to integrate problem solving or decision-making. If none were mentioned, provide examples or suggestions as to how the technology can be used as a problem solving and decision making tool. | Within the flipped classroom concept, problem solving is always used when students use videos to explore further within a lesson or review a concept. Also, decision making skills are used as students decide whether review is needed for a concept. | |